



**CARR
MANOR**
COMMUNITY
SCHOOL

INFORMATION BOOKLET
FOR PARENTS AND CARERS
2020-2021

All-through education for pupils aged 4 to 19 years



WELCOME FROM THE EXECUTIVE PRINCIPAL



At Carr Manor Community School we offer an 'all-through' learning environment that is relationship-led, inclusive, collaborative and ambitious.

We are proud of our unique educational offer, which includes:

- High quality teaching, learning and assessment
- First class facilities and equipment
- Coaching and House programmes
- An innovative curriculum offer
- Relational and restorative practices
- Personal development and well-being strategies
- Further and Flexible Learning opportunities
- Character development and a 'Passengers into Crew' programme

Our children are encouraged to challenge themselves, become independent learners and develop healthy relationships and **'character for learning'** that will not only help them in their academic studies but also in life beyond school.

Our broad and innovative curriculum offer from Early Years through to Post-16 provides a personalised and bespoke programme of learning for children that suits their skills and aspirations and is focused on their qualifications, pathways and future career plans.

Our school is an exciting and dynamic place of learning and exploration.

The staff team is a professional body of people who are committed to ensuring that all children have the opportunities to grow, develop and meet or exceed their full potential from their individual 'starting points'.

To achieve this, we need to **'know our children well'** and be good **'partners in learning'** with our children, parents and the wider community.

We are proud of our school and the way in which pupils and staff contribute to the school community; challenging and supporting each other; providing the best conditions and opportunities to **'enjoy and achieve'**.

Children and adults work well together; as Ofsted noted *"the relationships between staff and pupils are extremely positive."*

"This positive culture fosters very strong relationships between staff and pupils."

We look forward to welcoming you into our school family.

Simon Flowers
Executive Principal



SCHOOL VALUES

At Carr Manor Community School we have four key values that ensure every child can achieve the best possible outcomes:



KNOW OUR CHILDREN WELL



PARTNERS IN LEARNING



ENJOY AND ACHIEVE



CHARACTER FOR LEARNING

1 | KNOW OUR CHILDREN WELL

We recognise that our children are individuals. In order to help us understand our children's views, aspirations, worries and expectations, we take time to get to know our children well. We do this in a variety of ways, for example, our unique Coaching and House programme brings together children of different ages in small groups with their coach at least three times a week. We understand the importance of building, maintaining and repairing relationships and we work restoratively to make sure we move forwards together.

Additionally, our Flexible Learning programme provides further opportunities for pupils and staff to build strong relationships that equip children with the life skills they need to reach their goals.

2 | PARTNERS IN LEARNING

At Carr Manor Community School we have a relationship led approach to learning. Pupils respond well to the personalised and creative curriculum, which leads to good levels of achievement. Each class forms a 'Learning Relationship Agreement' to ensure that individual learning needs and expectations are met. We communicate on a weekly basis to families through our 'At a Glance' publication, the school website updates, texting service and letters. Progress reports and other publications are issued each half-term.

Families can contact their child's coach at any time to discuss any areas of concern or celebration. We actively encourage families to come into school on a frequent basis to see showcases of the children's work, enjoy performances and meet with colleagues.

3 | CHARACTER FOR LEARNING

Often learning can be difficult and challenges will emerge for many children. To enable learning, our dedicated team of staff encourage, guide and support pupils to develop and demonstrate Character for Learning skills and dispositions, such as independence, teamwork and resilience.

Additionally, our 'Passengers into Crew' programme encourages children to take on a role in school, for example, Sports Leader or Reading Mentor or running one of our Flexible Learning clubs. Our Further Learning approach is tailored to encourage each pupil to learn beyond the classroom and to enjoy the stretch and challenge of working independently.

We believe that providing opportunities for pupils to take responsibility within the organisation and for their own development, helps them to acquire the character they need not just for academic success, but for life in general.

4 | ENJOY AND ACHIEVE

Pupils frequently exceed their aims in school, irrespective of their starting point. We are an inclusive school and our staff team is equipped to support and encourage progress whatever your child's level of need.

Our commitment to the schools sense of community means that any issues are addressed quickly, and this safe learning environment allows pupils to enjoy their time in school and achieve the outcomes they want for the future. It is important to us that children have the opportunity to experience a broad and enquiry based curriculum so that they can explore, enjoy and achieve during their learning time with us.



“The school’s Coaching programme is a major strength of the school. The impact of this programme on relationships between staff and pupils and the inclusive ethos of the school are impressive.”

Ofsted 2018

THE COACHING CHRONICLE

COACHING

The Coaching Programme at Carr Manor Community School is fundamental to 'knowing our children well' and in the forming of the strong relationships that are crucial for our community.

Coaching groups consist of approximately ten pupils, either from Reception - Year 5 in the Primary Phase, or Year 6 - 11 in the Secondary Phase.

All pupils meet with their coach at least three times a week. This starts with a Monday morning 'check-in', is continued with a Wednesday afternoon 'Coaching Plus' session where two groups come together, and finishes with a Friday afternoon 'check-out'.

These circle-based sessions allow all pupils to be fully informed of key events and opportunities through the sharing of either the Coaching Chronicle or CarrManorTV. Pupils are also regularly recognised for their achievements through these mediums.

An abridged version of the Coaching Chronicle (*'At a Glance'*) is also available to parents/carers.

Coaches offer trained one-to-one support and are there to talk about concerns or areas for development. This ensures every pupil has a 'partner in learning' to provide ongoing care and encouragement. An additional benefit of Coaching is the relationships that develop between pupils of all year groups, who meet in Coaching, then act as a peer support network for each other around school.

Coaches develop strong relationships with pupils' families and meet with parents and carers three times a year at 'Meet Your Coach' days. These days have proved to be very popular with families, who recognise the benefit of knowing someone well in school who can advocate for their child. During the meeting, parents, carers, pupils and coaches discuss the progress made during the term and look for new opportunities in the term ahead.

Each Coaching group is part of our House system, meaning all members of the group are in the same House.

Our four Houses are **Bremner, Tomlinson, Robinson** and **Trueman**.





CURRICULUM

Our personalised approach to the curriculum is a unique way of ensuring the quality of our teaching is consistently high and that pupils develop the skills needed to meet or exceed their personal targets.

From Early Years through to our Post-16 provision, we use a Learning and Relationship Agreement to set clear expectations and goals.

The Early Years Foundation Stage curriculum covers seven areas of learning and development. Everything is underpinned by three prime areas: communication and language, physical development and personal, social and emotional development. In addition, there are four specific areas; literacy, mathematics, understanding the world and expressive arts and design, through which the prime areas are applied. Phonics is taught using letters and sounds.

In Key Stage 1, children follow the National Curriculum which covers English, mathematics, science, design and technology, history, geography, art and design, music, physical education, computing, PSHE and religious studies.

The curriculum is extended in Key Stage 2 to include a modern foreign language and computing. Children also go swimming once a week as part of their physical education in Year 3. Subjects are taught through Big Question Learning Challenges linked to a whole-class text.

Children in the Primary Phase have access to a range of resources in the Secondary Phase, including PE, performing arts, technology, computing and modern foreign languages.

From Years 7 to Year 11, the curriculum is applied with a number of innovative features. For example, the Year 9 curriculum includes pupils attending two of four Study Schools over the academic year. This gives pupils the opportunity to work in teams and explore real-world contexts in these practical subject areas.





We have developed our curriculum to allow a wide range of subject qualifications in Years 10 and 11. We are proud to be able to offer courses that meet the interests of our children, including sociology; drama; dance; music; health and social care; computer science; creative iMedia; textiles; art and design; sport studies; food preparation and nutrition; business; religious studies; French; Spanish; history and geography.

In Post-16, we work with our partners across Leeds to signpost pupils to the best options available for them for further study, retaining a small and bespoke cohort of pupils each year who benefit from staying with us to experience a very tailored and personalised introduction to further education.



“The system of weekly ‘checking-in’, ‘checking-up’ and ‘checking-out’ ensures that staff are able to identify any concerns early and take actions swiftly.”

Ofsted 2018



“The school has a strong community culture with a very strong inclusive ethos.”

Ofsted 2018

FLEXIBLE LEARNING

Getting to 'know our children well' is not only about how we work in lessons. We also have Flexible Learning opportunities for pupils to develop skills out of the classroom.

In both phases of the school, there are a range of Flexible Learning clubs that incorporate enrichment activities, intervention opportunities, sports teams and home learning.

In the Primary Phase, pupils have access to a variety of clubs aimed at supporting their development, including games clubs, athletics, cookery and science clubs. There are also some Flexible Learning clubs ran by our older pupils, including a reading club.

In the Secondary Phase, over 100 sessions are run each week. These range from traditional sports clubs such as athletics and cricket, to mindfulness, art, dance and amnesty international.

Our pupils have many chances to pursue what they enjoy, meet new friends and try new things.



FURTHER AND INDEPENDENT LEARNING

PRIMARY PHASE

Further Learning is designed to improve independence and resilience, increase awe and wonder and raise attainment and progress for pupils of all ages.

In the Primary Phase, we focus on our 'Partners in Learning' ethos which includes school and home working together to help children learn and enjoy.

Each week we send Further Learning home, which focuses on basic skills such as reading, writing and maths. In addition to this, we send home half-termly learning projects. These projects link to our Big Learning Questions in school that cover our learning in the foundation subjects.

SECONDARY PHASE

In Key Stage 3 (*Years 7-9*), Further Learning is split into two strands: required and enhanced.

Required Further Learning is designed to accelerate progress in English Baccalaureate subjects (*English, maths, science, humanities and languages*).

Enhanced Further Learning encourages pupils to complete as many tasks as possible from each subject area, especially in the Foundation subjects that they may want to pick for their GCSE/ BTEC courses.

Key Stage 3 Further Learning is available on the school website and as a paper booklet.



Learning beyond the classroom at KS4 (*Years 10 and 11*) is essential for building organisation and independent learning skills in preparation for GCSE examinations and Post-16 study.

Teachers of Year 10 and 11 plan Independent Learning activities and assign these to our children using our digital learning platform.

In both phases, pupils who complete this Further Learning not only develop skills that will help them in later life, but also make accelerated progress in lessons.

We very much welcome support from home in encouraging pupils to complete this work.



PERFORMANCE

At Carr Manor Community School, we are once again proud of the excellent achievements of our pupils.

SECONDARY PHASE PERFORMANCE

In 2020, many pupils have excelled, achieving excellent outcomes and securing suitable destinations.

Pupils from all starting points made exceptionally strong progress across a wide range of subjects.

10% of entries achieved grades 8 and 9, 19% of entries achieved grades 9-7 and 68% of entries achieved 4 or higher.

Performance was strong in both English and maths, with 61% of pupils securing a 4+ in both subjects, and 43% a 5+ in both subjects. In English, 70% of pupils achieved a 4 or above, with 51% securing a grade 5 or better and 19% a 7 or higher. In maths, 66% secured a 4+, with 49% achieving a 5 or better and 16% a 7 or higher.

Achievement in science was also pleasing, with 62% receiving a 4+, 43% a 5 or higher and 17% a 7 or above.

Pupils performed well across a wide range of subjects, including BTEC health and social care, sociology, history and sport.

We are proud of the achievements of these pupils, which reflect the consistency and hard work they have displayed over their time with us.

PRIMARY PHASE PERFORMANCE

In 2020, all primary age range tests and assessments were cancelled because of COVID-19. However, we wanted to ensure all children entering a new Key Stage in Year 7 had an accurate assessment and were able to celebrate their success and progress in primary.

Their attainment compared favourably with national figures from 2019, with progress in the top 10% nationally. Based on external targets, 15% more children than expected achieved the higher standard in reading, writing and maths.

We are proud of our Year 6 children's fantastic attitudes to learning, the progress they have made and their overall individual and collective achievements. They are well prepared for their next stage of learning and enter Secondary Phase as rounded learners with a wealth of knowledge, skills and experience gained as part of such a unique offer.

SEND AND PUPIL SUPPORT

Many children at some point in their school life will have an additional need of some kind.

At Carr Manor Community School, we are committed to supporting the learning and attainment of all our pupils. Whatever your child's needs and abilities, our staff will be matching their work to help them reach their full potential.

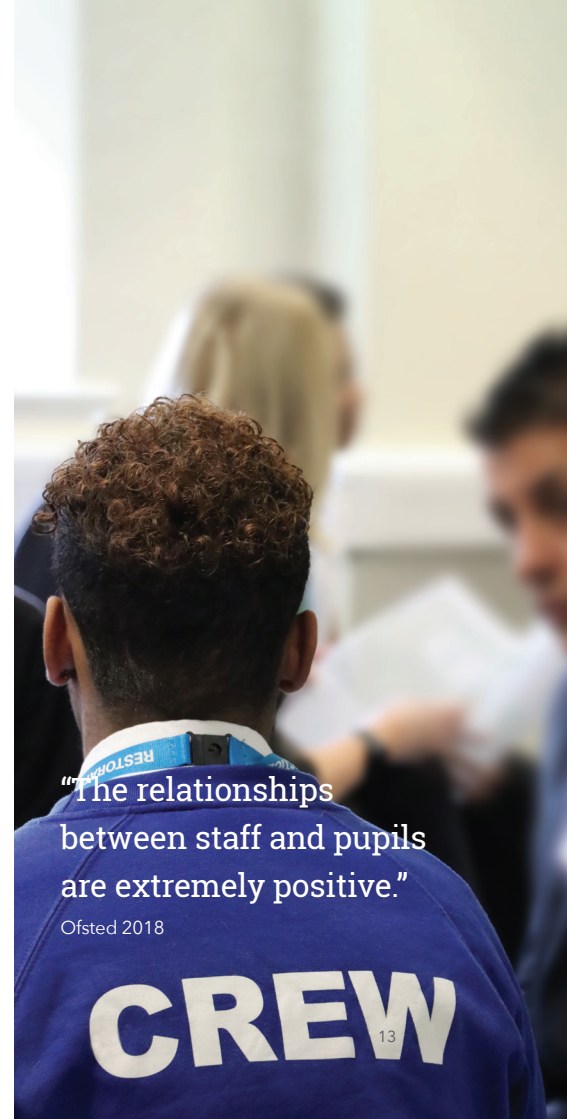
Our school has a very diverse and harmonious community with more than 60 languages represented, and we continually monitor the progress of all pupils.

We aim to ensure that each pupil has access to a broad, balanced and rewarding education through which they can meet their goals and achieve positive outcomes.

Within school there are members of support staff available to give guidance on well-being, personal development, academic support and careers, bereavement, family support and sexual health, as well as general help and support from coaches and year teams.

In times of illness we can provide a named person in school for you to talk to, as well as signposting to agencies who can provide additional specialist advice and support.

Your child's coach is also available throughout the week to contact with any concerns or worries.



“The relationships between staff and pupils are extremely positive.”

Ofsted 2018

CREW¹³



ADMISSIONS

We welcome all prospective pupils and parents/carers to visit the school by appointment.

Admissions arrangements are provided by Leeds City Council through the Children's Service Department and criteria are designed to accommodate parental preference to give as many people as possible a place for their child at a preferred school.



WINTER SPORTS DAY

YOUNGER CHILDREN:

If your child was born between 1st September 2016 and 31st August 2017, you will need to apply for a primary school place starting in September 2021.

All applications for pupils to start Reception should be made online to the local authority.

For further information, please contact education.annual.cycle@leeds.gov.uk

OLDER CHILDREN:

Applications for Year 7 secondary school places starting in September 2021 open in August 2020. Once you have received your offer in March 2021, you must contact school directly to confirm your acceptance.

For further information about our Secondary Phase admissions process, please email admissions@carrmanor.org.uk.

PRIMARY SPORTS DAY



"We're so grateful to be a part of the Carr Manor community... it's a community school for everybody and that's why we love it"

Parent of a pupil



Carr Manor Community School
Specialist Sports College



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